

**Lesson Topic:**

**Summarizing**

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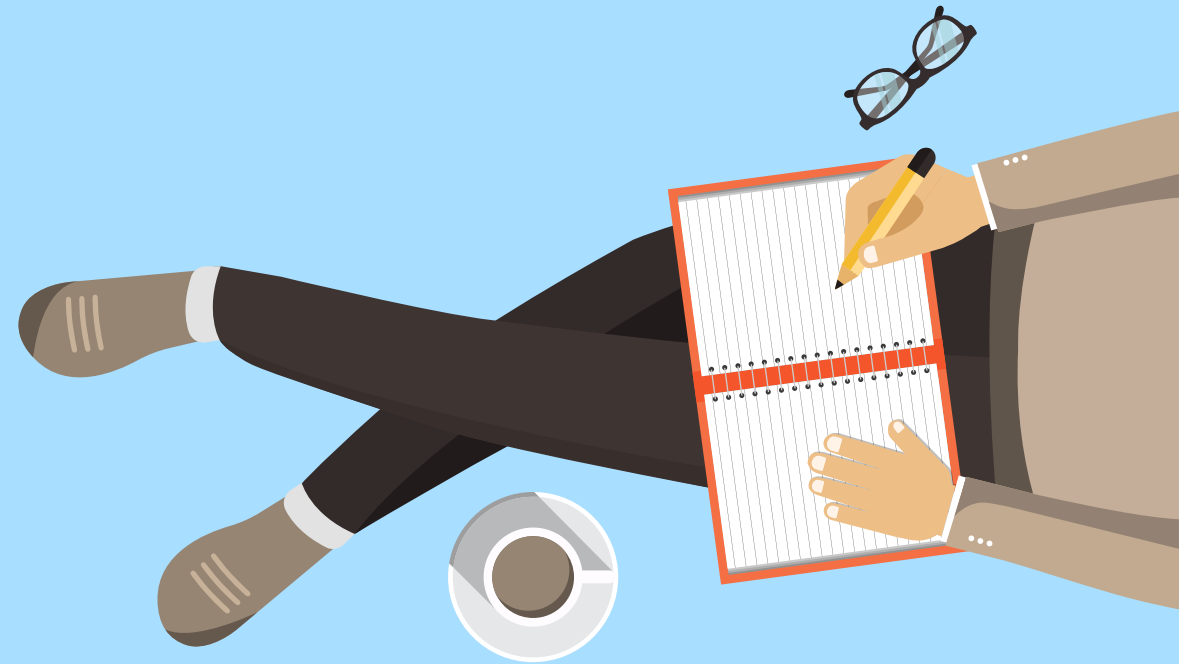
**Target Class: 12<sup>th</sup> Grade**

**Lesson Place in the Curriculum:**

**Lesson 2**

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# Definition of A Summary

**A shortened version of a text.**

**A summary must include the main points in the text in your own words.**



# Writing A Summary

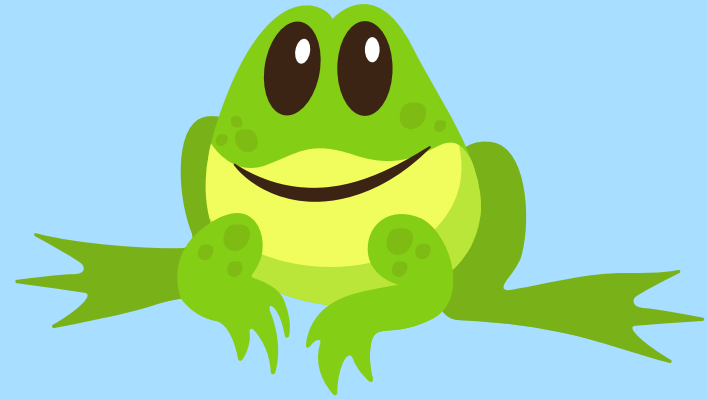
**A combination of reducing a long text to a short text and selecting relevant information.**

**A good summary shows that you have understood the text.**

# A Summary- Example

## Source

The Amphibia, which is the animal class to which our frogs and toads belong, were the first animals to crawl from the sea and inhabit the earth.



## Summary

The first animal to leave the sea and live on dry land was the Amphibia.

# Stages of Summarizing

- 1) Read and understand the text carefully.
- 2) Think about the purpose of the text.
- 3) Select the relevant information. This depends on your purpose.
- 4) Find the main ideas - what is important.

# Stages of Summarizing

**5) Distinguish between main and extra information, then delete most details and examples, unimportant information, anecdotes, examples, illustrations, data etc.**

**6) Find alternative words/synonyms for these words/phrases - do not change specialized vocabulary and common words.**

Today's lesson was about  
**Summarizing**

Next lesson will be about  
**Research and Filtering  
Information**