

# Lesson Topic:

## Manners

Name of Teacher:  
Susan Strikovsky



acknowledge  
[ak-nol-ij]

polite  
[puh-lahyt]

intelligence  
[in-tel-i-juhns]

cooperation  
[koh-op-uh-rey-shuh n]

educational

# When you hear the word- **Manners-** what comes to mind?



**Eating politely, listening attentively, speaking politely and treating everyone with the highest respect.**

**Not being **negative** and **speaking positively**.**



No Playing



No Reaching



Be Grateful



Napkin in Lap



Mouth Closed

# Good Table Manners

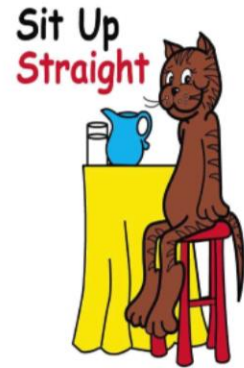
"Please" and "Thank you"



Clean Hands



No Elbows



Sit Up Straight



Hats Off



Hold Silverware Correctly



The importance of listening to what others have to say, responding to people's emails quickly and **with formal writing**, using clean, pleasant **language**.

# Match the Words in Red to their Antonym

New Word	Antonym
<b>Formal</b>	<b>Negative</b>
<b>Positive</b>	<b>Negatively</b>
<b>Positively</b>	<b>Informal</b>

# Match the Words in Red to their Antonym

New Word	Antonym
<b>Formal</b>	<b>Negative</b>
<b>Positive</b>	<b>Negatively</b>
<b>Positively</b>	<b>Informal</b>

# Complete the Sentences with the New Words

1) It is not good \_\_\_\_\_ to shout at people for no reason.



# Complete the Sentences with the New Words

1) It is not good manners to shout at people for no reason.

# Complete the Sentences with the New Words

2) What \_\_\_\_\_ does Tom speak? He speaks French.

# Complete the Sentences with the New Words

2) What language does Tom speak? He speaks French.

## Complete the Sentences with the New Words

3) We have a wedding tonight. I am going to wear \_\_\_\_\_ clothes.

## Complete the Sentences with the New Words

3) We have a wedding tonight. I am going to wear formal clothes.

# Today's Lesson was about Manners

**y school**  
בכה לומדים היסוד



**Enhancing  
Vocabulary**

**acknowledge**  
[ak-nol-ij]

**polite**  
[puh-lahyt]

**intelligence**  
[in-tel-i-juhns]

**cooperation**  
[koh-op-uh-rey-shuh n]

**educational**